

Sequences and Limits

Definition (c.f. Definition 3.1.1). A *sequence (of real numbers)* is a function $X : \mathbb{N} \rightarrow \mathbb{R}$. The n -th term of the sequence is denoted by $x_n = X(n)$ and we usually write

$$X = (x_n) \quad \text{or} \quad X = (x_1, x_2, x_3, \dots).$$

Remark. There are always an infinite number of terms in a sequence because the domain of the function is \mathbb{N} . There are **no** “sequences” like $(1, 2, 3)$ or $(0, 0, 0, \dots, 0, 1)$. Different from a set, the order of the terms of a sequence matters and repetition of terms is allowed. For example, the sequences $(1, 2, 3, 1, 2, 3, \dots)$ and $(3, 2, 1, 3, 2, 1, \dots)$ are not the same. However, the sets $\{1, 2, 3, 1, 2, 3, \dots\}$ and $\{3, 2, 1, 3, 2, 1, \dots\}$ both represent the finite set $\{1, 2, 3\}$.

Example 1 (c.f. Example 3.1.2). Consider the following example of sequences.

- Let $b \in \mathbb{R}$. The sequence $B = (b, b, b, \dots)$ is called a *constant sequence*, every term in the sequence are equal.
- The sequence $X = (10^{-n})$ represents the sequence $(0.1, 0.01, 0.001, 0.0001, \dots)$. In this case, the terms of the sequence X is given by a **formula**.
- The terms of the *Fibonacci sequence* $F = (f_n) = (1, 1, 2, 3, 5, 8, \dots)$ can be given by the following **inductive formula**:

$$f_1 = 1, \quad f_2 = 1, \quad \text{and} \quad f_n = f_{n-1} + f_{n-2} \quad \text{for } n \geq 3.$$

Remark. f_n can also be given by an explicit formula:

$$f_n = \frac{1}{\sqrt{5}} \left[\left(\frac{1 + \sqrt{5}}{2} \right)^n - \left(\frac{1 - \sqrt{5}}{2} \right)^n \right].$$

Definition (c.f. Definition 3.1.3). Let (x_n) be a sequence in \mathbb{R} and $x \in \mathbb{R}$. (x_n) is said to *converge to x* if for every $\varepsilon > 0$, there exist a natural number $N \in \mathbb{N}$ such that

$$|x_n - x| < \varepsilon, \quad \forall n \geq N.$$

In this case, x is said to be the *limit* of (x_n) and is denoted by $x = \lim(x_n)$. A sequence is said to be *convergent* if it has a limit and *divergent* if it is not convergent.

Remark. Notice that:

- In the definition, the number $x \in \mathbb{R}$ is first specified and then proven to be the limit. In other words, we have to make a “guess” of the limit of the sequence first.
- The limit of a sequence is unique (c.f. 3.1.4 Uniqueness of Limits). i.e., If x and y are both a limit of a sequence (x_n) , then $x = y$. Thus, we denote $x = \lim x_n$.
- If a sequence (x_n) is divergent, it cannot converge to **any** real number $x \in \mathbb{R}$. i.e., for any $x \in \mathbb{R}$, there exists an $\varepsilon > 0$ such that for any $N \in \mathbb{N}$, there exists some $n \geq N$ such that $|x_n - x| \geq \varepsilon$.

Example 2 (c.f. Example 3.1.6(d)). Show that $\lim(\sqrt{n+1} - \sqrt{n}) = 0$.

Solution. We need to show that $\forall \varepsilon > 0, \exists N \in \mathbb{N}$ such that

$$|(\sqrt{n+1} - \sqrt{n}) - 0| < \varepsilon, \quad \forall n \geq N.$$

Let simplify the absolute value that we need to estimate:

$$|(\sqrt{n+1} - \sqrt{n}) - 0| = \sqrt{n+1} - \sqrt{n} = \frac{1}{\sqrt{n+1} + \sqrt{n}} \leq \frac{1}{\sqrt{n}}$$

We need to pick some natural number N with the assumption $n \geq N$, then

$$|(\sqrt{n+1} - \sqrt{n}) - 0| \leq \frac{1}{\sqrt{n}} \leq \frac{1}{\sqrt{N}}.$$

Thus for any given $\varepsilon > 0$, we pick $N \in \mathbb{N}$ such that $1/\sqrt{N} < \varepsilon$. It can be achieved by applying the **Archimedean Property** on the number $\varepsilon^2 > 0$.

Proof. Let $\varepsilon > 0$. By **Archimedean Property**, there exists $N \in \mathbb{N}$ such that

$$\frac{1}{N} < \varepsilon^2 \iff \frac{1}{\sqrt{N}} < \varepsilon$$

Hence whenever $n \geq N$,

$$|(\sqrt{n+1} - \sqrt{n}) - 0| = \frac{1}{\sqrt{n+1} + \sqrt{n}} \leq \frac{1}{\sqrt{n}} \leq \frac{1}{\sqrt{N}} < \varepsilon.$$

The result follows. □

Exercise. Show that $\lim(1/n) = 0$.

Example 3. Show that $\lim(\sqrt{n+1} - \sqrt{n}) \neq 1$.

Solution. We need to show that $\exists \varepsilon > 0$ such that $\forall N \in \mathbb{N}$, there exists $n \geq N$ such that

$$|(\sqrt{n+1} - \sqrt{n}) - 1| \geq \varepsilon.$$

Let simplify the absolute value that we need to estimate:

$$|(\sqrt{n+1} - \sqrt{n}) - 1| = 1 - (\sqrt{n+1} - \sqrt{n}) \geq 1 - \frac{1}{\sqrt{n}}$$

Notice that if $n \geq 2$, the estimate always greater than or equal to $1 - 1/\sqrt{2} \approx 0.2929$. Thus we can pick $\varepsilon = 0.1$.

Proof. Take $\varepsilon = 0.1$. Then whenever $N \in \mathbb{N}$, choose $n = \max\{N, 2\}$. Hence $n \geq N$ and

$$|(\sqrt{n+1} - \sqrt{n}) - 1| \geq 1 - \frac{1}{\sqrt{n}} \geq 1 - \frac{1}{\sqrt{2}} \geq 0.1 = \varepsilon.$$

The result follows. □

Exercise. Show that $\lim(1/n) \neq 100$.

Example 4. Find the limit of the sequence $\left(\frac{4n-3}{2n-7}\right)$ and prove your assertion.

Solution. From secondary school calculus, we have

$$\lim_{n \rightarrow \infty} \frac{4n-3}{2n-7} = \lim_{n \rightarrow \infty} \frac{4-3/n}{2-7/n} = \frac{4-0}{2-0} = 2.$$

Let's prove this by definition. Let $\varepsilon > 0$. Note that if $n \geq N \geq 4$, we have

$$\left| \frac{4n-3}{2n-7} - 2 \right| = \frac{11}{2n-7} \leq \frac{11}{2N-7}.$$

(Here we impose the condition " ≥ 4 " to ensure that the denominator is positive.) Also,

$$\frac{11}{2N-7} < \varepsilon \iff \frac{11}{\varepsilon} < 2N-7 \iff N > \frac{11}{2\varepsilon} + \frac{7}{2}.$$

Then by **Archimedean Property**, pick $N \in \mathbb{N}$ such that

$$N > \max \left\{ \frac{11}{2\varepsilon} + \frac{7}{2}, 4 \right\}.$$

Hence whenever $n \geq N$, we have

$$\left| \frac{4n-3}{2n-7} - 2 \right| \leq \frac{11}{2N-7} < \varepsilon.$$

Exercise. Find the limit of the sequence $\left(\frac{18n+2}{6n-89}\right)$ and prove your assertion.

Example 5 (c.f. Example 3.1.7). Show that the sequence $(0, 2, 0, 2, \dots)$ is divergent.

Solution. Let x_n be the n -term of the sequence. Then

$$x_n = \begin{cases} 0, & \text{if } n \text{ is odd,} \\ 2, & \text{if } n \text{ is even.} \end{cases}$$

We need to show that the sequence does not converge to any number $x \in \mathbb{R}$. i.e., $\forall x \in \mathbb{R}$, $\exists \varepsilon > 0$ such that $\forall N \in \mathbb{N}$, $\exists n \geq N$ such that $|x_n - x| \geq \varepsilon$. The idea is to pick a term of the sequence at the back that is away from x .

Let $x \in \mathbb{R}$ and take $\varepsilon = 1$. For any natural number N , take n to be an even number greater than N if $x \leq 1$ and take n to be an odd number greater than N if $x > 1$. Then

- if $x \leq 1$, $|x_n - x| = |2 - x| = 2 - x \geq 1 = \varepsilon$.
- if $x > 1$, $|x_n - x| = |0 - x| = x \geq 1 = \varepsilon$.

In any cases, there exists $n \geq N$ such that $|x_n - x| \geq \varepsilon$. The result follows.

Exercise. Show that the sequence $(6, 8, 9, 6, 8, 9, \dots)$ is divergent.

Example 6 (c.f. section 3.1, Ex.14). Let $b \in \mathbb{R}$ satisfies $0 < b < 1$. Show that $\lim(nb^n) = 0$.

Solution. Let $a = (1/b) - 1$. Then $a > 0$ and $b = 1/(1 + a)$. Hence

$$|nb^n - 0| = nb^n = \frac{n}{(1 + a)^n}.$$

By **Binomial Theorem**, if $n \geq 2$, (≥ 2 to make sure that the a^2 term exist.)

$$(1 + a)^n = 1 + na + \frac{1}{2}n(n - 1)a^2 + \cdots \geq \frac{1}{2}n(n - 1)a^2.$$

Hence if $n \geq N \geq 2$,

$$|nb^n - 0| \leq \frac{2n}{n(n - 1)a^2} = \frac{2}{(n - 1)a^2} \leq \frac{2}{(N - 1)a^2}.$$

With the same trick, note that

$$\frac{2}{(N - 1)a^2} < \varepsilon \iff N > \frac{2}{a^2\varepsilon} + 1$$

Let $\varepsilon > 0$. By **Archimedean Property**, there exists a natural number N such that

$$N > \max \left\{ \frac{2}{a^2\varepsilon} + 1, 2 \right\}.$$

Hence if $n \geq N$, we have

$$|nb^n - 0| \leq \frac{2}{(N - 1)a^2} < \varepsilon.$$